

Leapfrog Neighbourhood Nursery

13 Yarborough Road, Southsea, Hampshire PO5 3DZ



Inspection date	7 June 2019
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner is extremely passionate in her vision and enthusiasm to provide outstanding care and learning for children. The management team rigorously monitors children's progress and reflects deeply on all aspects of the nursery. It implements targeted plans to continually improve the provision, reflecting the views of parents, children and staff accordingly.
- Staff are dedicated to providing the very best for children. They know children extremely well. Their settling-in processes are highly responsive to the specific needs of young children and their families. For instance, their thoughtful processes sensitively and carefully ensure children's emotional development is given a high priority. As a result, babies and children develop a strong sense of belonging.
- Children make rapid progress in their learning. From the start of children's journey into the nursery, staff use precise and accurate assessments. Their highly responsive and flexible processes focus very closely on children's individual learning needs. Staff monitor children's progress meticulously. This enables them to quickly identify any gaps in children's learning and make decisive plans to support these to close.
- Partnerships with parents are highly effective. Staff communicate regularly with parents to include them in their children's ongoing learning. They ensure consistency in children's experiences and care. Staff provide regular parents' evenings and workshops, giving parents excellent ideas to extend and encourage their children's learning further at home.
- All children make significant progress in their communication and language development, including those who speak English as an additional language. Staff make the best use of resources to promote language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent provision for supporting children to understand how to manage their feelings.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of parents' views by speaking with some of them throughout the inspection.
- The inspector held meetings with the provider, area manager and nursery manager. She spoke to staff and children throughout the inspection.
- The inspector looked at a range of documentation, including records of children's progress, the nursery's self-evaluation and improvement plans, evidence of staff suitability, and policies and procedures.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is outstanding

The management team is extremely conscientious in the employment of new staff. It ensures that continuous training is provided for all staff, several of whom are highly skilled and well qualified. Leaders provide staff with a thorough induction process and robust supervision meetings. These help staff to fully understand their role and support their excellent teaching. For example, staff have attended recent training in language and communication. This has had an excellent impact on children's interactions and communications with each other and with staff. Safeguarding is effective. Staff have an exceptional understanding of child protection issues, including the wider aspects of safeguarding, to protect children's well-being.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent teaching skills and extensive early years knowledge effectively to create inspiring learning opportunities for children. They create rich opportunities for sensory exploration. For example, babies and younger children are extremely eager to learn about textures as they explore shaving foam. Staff demonstrate actions and say how 'soft', 'sticky' and 'smooth' it is. They use extremely descriptive words to encourage children to explore the media further. Staff encourage older toddlers to investigate early science. For instance, staff use excellent teaching skills to help children discover how to successfully use magnetic fishing poles to hook fish. Children learn how to release them onto tubing and use water to push the fish back into the water tray. Staff help them to vary the gradient of the tubing to make the flow of water faster or slower.

Personal development, behaviour and welfare are outstanding

The nursery is extremely welcoming and very well organised. Babies settle quickly with the highly nurturing and affectionate staff, who place children's well-being at the centre of everything they do. Children display high levels of confidence and are incredibly sociable. They learn how to behave very well and to be considerate towards each other with support from staff. The provider recognises the need to help children to express their emotions to further benefit their emotional development. Children are taught how to be highly motivated and to take excellent care of themselves. For example, they learn about healthy foods as well as the importance of physical exercise and the positive effects it has on their bodies. Staff teach children about staying safe. For instance, they remind children to be mindful of others when holding their umbrellas.

Outcomes for children are outstanding

Children make outstanding progress. They develop a wide range of skills that prepare them extremely well for their future learning. For example, babies thoroughly enjoy exploring the sounds instruments make as they use them to enrich their singing activities. Older toddlers show an exceptional interest in stories. They listen attentively and, with the use of props, join in while staff share engaging stories. Children are beginning to use their emerging mathematical understanding naturally as they play. For instance, they count bubbles they catch and describe the height of the tower they are building. They show a avid interest in making marks with a variety of tools and creatively explore a rich range of media and materials.

Setting details

Unique reference number	EY274463
Local authority	Portsmouth
Inspection number	10060995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 3
Total number of places	54
Number of children on roll	55
Name of registered person	Leapfrog Nursery School Limited
Registered person unique reference number	RP908996
Date of previous inspection	12 August 2015
Telephone number	02392 643776

Leapfrog Neighbourhood Nursery is one of three privately owned settings, which registered in 2003. The nursery is located in Southsea, Portsmouth. The nursery is open Monday to Friday, from 8am to 6pm, for 50 weeks of the year. It receives funding for the provision of free early education to children aged two and three years. The nursery employs 17 members of staff, 11 of whom hold relevant early years qualifications at level 3 or above. This includes the area manager who holds early years professional status and the provider who holds qualified teacher status. The nursery adopts the High Scope approach to teaching.

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