

# Leapfrog Neighbourhood Nursery

Merlin House, 19 Villiers Road, Southsea, Hampshire, PO5 2NR



<b>Inspection date</b>	14 February 2017
Previous inspection date	5 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery owners and the manager constantly evaluate and improve the excellent quality of children's care and learning. The recently appointed manager skilfully supports and coaches staff to continually improve their excellent teaching practice overall. The manager's practice is monitored extremely effectively.
- Children are provided with an exciting and challenging learning environment that motivates them to learn. For example, during small group activities staff skilfully capture children's interest in identifying and learning new words that rhyme. Staff develop children's excellent pre-writing skills very effectively. For example, they help children to create treasure maps and write poems.
- Children make excellent developmental progress. Staff have high expectations of children based on accurate assessment and monitoring of their existing abilities and ongoing progress. The support for children who have special educational needs is outstanding.
- Children are exceptionally happy and settled. Staff build very strong bonds with children and develop their self-confidence and excellent ability to do things for themselves.
- Staff plan numerous exciting events that involve parents in nursery activities. For example, in response to requests to involve fathers, they organise pirate days where children and their parents play together. They make flags, look for treasure and balance on car tyres and planks of wood outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with even more ongoing information about their children's individual achievements to build the excellent continuity in children's care and learning further.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the pre-school room.
- The inspector talked with staff, children, the manager and the registered persons during the inspection.
- The inspector looked at documentation, including the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. All staff have recently completed safeguarding training and have an excellent understanding of child protection procedures. They are exceptionally vigilant in protecting children's welfare. The manager ensures that ratio requirements are met and staff are carefully deployed to meet children's individual needs. Staff have significantly improved the information they seek from parents to ensure consistency in children's learning. The manager has plans to further increase the quality and frequency of information shared with parents about children's progress. Staff continually build on their professional development and excellent teaching practice. The manager talks with staff about planning and how it links to the children's interests. Together, they evaluate what children learn from the activities to plan their next steps extremely effectively.

### **Quality of teaching, learning and assessment is outstanding**

Staff plan an outstanding range of exciting activities that support children to make the best possible progress. Children thoroughly enjoy imaginative play. For example, they dress up as pirates and hunt for treasure in the garden. They use tea bags and cold water to make pots of tea which they pour into small china cups and saucers. Staff provide children with excellent challenge. For example, they encourage them to write numbers related to the distance that their cars travel down guttering. Staff use words in children's home languages to help all children understand and respect differences in society. Babies thoroughly enjoy exploring the texture of different resources. For example, they delight in putting their arms and legs into water, paint or jelly.

### **Personal development, behaviour and welfare are outstanding**

Children energetically explore the exciting and exceptionally well-resourced outdoor play area. For example, they thoroughly enjoy using the outdoor mud kitchen. Staff encourage children to eat well. Children enjoy planting and growing fruits and vegetables in the nursery allotment, which they harvest and eat. Staff are excellent role models for children to copy. Children's individual care needs are extremely well met. Babies develop very good control of their movements, for example, while using an indoor soft play area. Children are exceptionally well behaved and develop good social skills.

### **Outcomes for children are outstanding**

Children develop a wide range of skills that prepare them extremely well for starting school. They show exceptional interest in books and listen attentively while staff read stories. Children conduct experiments that inspire them to learn about why things happen. For example, they combine baking powder and vinegar in a plastic volcano and show great excitement while watching it erupt. All children enthusiastically participate in activities and are highly motivated to learn.

## Setting details

<b>Unique reference number</b>	EY461909
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1084238
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Leapfrog Nursery School Limited
<b>Registered person unique reference number</b>	RP908996
<b>Date of previous inspection</b>	5 December 2013
<b>Telephone number</b>	023 92 003125

Leapfrog Neighbourhood Nursery is one of two privately owned settings which registered in 2013. The nursery is located in Southsea, Portsmouth. It is open Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three, and four years and pupil premium funding. There are 17 staff employed to work with the children; of these, 16 hold appropriate childcare qualifications from level 2 and above.

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